

**New Business Items (NBIs) pertaining to Higher Ed  
Passed by the 2023 NEA Representative Assembly (RA)**

**8. Higher Education Mental Health**

NEA will research best practices for accessing information and providing support on social-emotional well-being and mental health for faculty, education support professionals, graduate students, and others employed at institutions of higher education. NEA will distribute its findings on those practices via existing communication channels.

**9. Higher Education Working Conditions**

NEA shall work with the NEA National Council for Higher Education (NCHE) to develop a plan to help address the working conditions, compensation, and benefits of the lowest-paid employees in higher education, who are often paid poverty wages and who labor in precarious positions despite their advanced degrees. NCHE will give its members a regular update on the progress on this NBI.

**10. Contingent Faculty**

NEA shall use existing resources to work with state affiliates who represent higher education faculty and staff to create and support organizing campaigns that address contingent faculty issues including, but not limited to, wages, benefits, and working conditions. NEA will use these resources to coordinate contingent faculty organizing campaigns to increase membership, identify leaders, and successfully negotiate contracts or advance policy to achieve contingent faculty parity regarding benefits, compensation, dignity, and respect. NEA will use the learnings in capacity building to inform future campaigns.

**37. Anti-Semitism in Education Settings**

NEA will use existing communications to highlight and feature members and affiliates for their work in combating antisemitism in education settings including college campuses. NEA will furthermore feature stories and examples of educators and students who have experienced antisemitism in academic settings.

**39. Culturally Responsive Pedagogy in Educator Preparation Programs**

The NEA President will convene an ad-hoc committee of stakeholders in higher education (including Aspiring Educators and Higher Education members) to address culturally responsive pedagogy in educator preparation programs. The committee, with the assistance of the NEA, will:

1. Describe what a culturally responsive pedagogy entails in different areas and environments, and a rubric describing highly effective, effective, developing, and ineffective pedagogy programs.
2. Create a digital repository for higher ed and AE members to submit data on their current institution's program(s) using the aforementioned rubric.
3. Using existing means, review and publish the results of that data collection, in ranked order.
4. Include in the above publication advice for institutions, Higher Education members, and AEs to promote performance-based, culturally responsive pedagogy in their programs, and highlight highly effective programs to model.
5. Encourage the use of performance-based pedagogy to be modeled and taught in educator preparation programs.